RIO HONDO COLLEGE – 4410-29501 FIREARMS – PERISHABLE SKILLS FOUR HOUR EXTENDED COURSE OUTLINE

I.	Registration and Orientation A. Introduction, Registration & Orientation	
	B. Course Objectives & Overview	
II.	Lethal Force Overview	(h,i,j)
	A. Legal/Moral/Ethical Issues involving use of Force/Lethal Force	
	B. Civil Implications of using Force/Lethal Force	
	C. Report Writing and Preliminary Investigations Overview	
III.	Use of Force/Lethal and Firearms Policy	(h,i)
	A. Policy	
	1. Reasonable Cause	
	2. Imminent Threat	
	3. Death or Great Bodily Injury	
	4. Fleeing Violent Felon Specifications	
	5. Other policy areas and issues	
	B. Supporting Case Law	
	1. Tennessee vs. Garner	
	a. Deadly Force	
	b. Fleeing Felon	
	2. Graham & Conner	
	a. Reasonable Force	
IV.	P.O.S.T., L.E.O.K.A., Officers Killed Studies	
	A. 1994-2001	
	B. Vital Statistics	
	C. Conclusive Tactical Analysis	
	1. Low Light Conditions	
	2. 5-10 feet	
	3. 2 rounds	
	4. 2 seconds	
	5. Officer Accuracy: average 10-20%	
	6. Use of Cover	
	7. Summary – Overview	
V.	Weapons Safety	(c)
	A. All Weapons are Loaded	
	B. Never point the muzzle at anything you are not willing to kill or destroy	
	C. Keep finger off trigger until you are ready to fire	

- D. Be sure of your target and background
- E. Range and Tactical Safety
 - 1. Follow Range Rules
 - 2. Follow Instructor commands
 - 3. Strict Weapon Discipline and Muzzle Control
 - 4. No "Lasering" of personal body parts
 - 5. Movement and Reloading only on Double Action
- F. Review of Safety Rules (See Attached)
- VI. The Fundamentals of Shooting
 - A. Stance
 - 1. Strong, Balanced Ready Position
 - 2. Isosceles or Weaver
 - B. Grip
 - 1. Strong, Effective two-handed grip
 - 2. Isometric Pressure
 - C. Sight Picture
 - 1. Sight Alignment
 - 2. Eye Focus Front Sight Tip
 - D. Trigger Control
 - 1. Press...
 - 2. Straight back, steady pressure
 - E. Breathing
 - 1. Controlled
 - 2. Fire on exhale
 - F. Recovery
 - 1. All elements work together
 - 2. Handle recoil
 - 3. Controlled movement back on target
- VII. Five Count Pistol Presentation
 - A. Count One
 - 1. Good grip
 - 2. Holster Unsnapped
 - 3. Support hand/arm into chest position
 - B. Count Two
 - 1. Draw
 - 2. De-Cocker Off
 - 3. Pistol is rocked up and forward
 - 4. Wrist is positioned above holster
 - 5. Forearm parallel to ground
 - 6. Trigger finger is indexed
 - C. Count three
 - 1. Punch Pistol outward
 - 2. Into support hand
 - 3. Isometric Tension

(d)

- 4. Low Ready Positioning
- D. Count Four
 - 1. Pistol raised to eye level
 - 2. Eye focus on front sight
 - 3. Sight alignment/sight picture is verified
- E. Count Five
 - 1. Finger on Trigger
 - 2. Press...
 - 3. Maintain sight alignment
- F. Post Shooting
 - 1. Did I hit?
 - 2. Did it work?
 - 3. Low Ready Count Three
 - 4. Assess the Threat
 - 5. Scan
 - 6. Reassess
 - 7. De-Cock to Double Action
- G. Reholstering
 - 1. ONLY when the tactical situation warrants
 - 2. Reverse of the draw count
 - 3. Count Two
 - 4. Support hand/arm into chest position
 - 5. Additional Scan and Assessment
 - 6. Quick and effective Holstering
 - 7. Eyes remaining forward on threat
- VIII. Drills and Courses of Fire

(b,c,d,e,f,g,i)

- A. Range Orientation and Safety Briefing (See Range Safety Sheet)
- B. All Courses Emphasize
 - 1. Weapons Safety
 - 2. Muzzle and Fire Discipline
 - 3. Fundamentals of Shooting
 - 4. Five Count Presentation
- C. Warm-up Course
 - 1. 8 rounds into the 10 ring at 15 yards (Precision Shooting)
 - a. 2 Times
- D. Combat Reload
 - 1. Tactically reloading
 - a. Bring handgun back up to full capacity
 - 2. When shooting has stopped
 - 3. Move to Cover
 - 4. De-Cock/Double Action
 - 5. Proper grip of fresh magazine
 - 6. Strip and replace in-gun magazine
 - 7. Used magazine in pocket, not pouch
 - 8. Practice and Proficiency demonstration

- E. Flashlight Shooting Drill
 - 1. Harries/Tactical
 - 2. Alternate flashlight shooting techniques
 - 3. Safety precautions
 - 4. Dry fire practice
 - 5. Reloading
 - a. Move to one knee/cover
 - b. Placing flashlight behind the knee
- F. Weapons Malfunction Review
 - 1. Class 1, Failure to Fire
 - a. Clearance Drill Tap, Roll, and Rack
 - 1) Practice with Dummy rounds
 - 2) With 2 live rounds
 - 2. Class 3, Double Feed
 - a. Clearance Drill
 - 1) Practice with Dummy rounds
 - 2) With live rounds
 - b. Live fire, 5 times
- G. Ball and Dummy Drills
 - 1. 3 Mags with mix of 5 live rounds, 3 dummy rounds
 - 2. Proper Clearance
 - 3. 7 yard line, 6 magazines
- H. Failure (Drug/Body Armor) Drills
 - 1. Theory
 - a. Target the brain, turn off the neurological switch
 - 2. Shot Placement
 - a. Ocular, "T"
 - 3. 7 yard line, 2 and 12
 - a. 2 magazines
 - b. With tactical loading and reloading
- I. Double Tap Drill
 - 1. Shot Placement
 - a. Optimum 4" spread
 - b. Upper Thoracic Cavity
 - 2. Stopping Power
 - a. Maximum Shock Stopping Power
 - b. Vs. Bleeding Out
 - 1) Major artery up to 12 seconds
 - 3. Controlled Pair
 - a. Sight Picture, Smooth Trigger Pull
 - b. 7 yard line and out
 - c. 2 magazines
 - 4. Accelerated Pair
 - a. Flash sight picture/Front sight
 - b. 5-7 yards and closer
 - c. Double Taps emphasizing speed and accuracy

- d. 2 magazines
- J. Spread Fire Course
 - 1. Threat Assessment/Threat Prioritization
 - a. Threat ID
 - b. Threat type, lethality, and range
 - c. Highest threat prioritization
 - 2. 3 Targets at the 7 yard line, 2 rounds each, 3 times
 - a. 2 magazines
 - b. With tactical reloads
- K. Remediation
 - 1. Weapon Cleaning
 - 2. Course Evaluation